

Drama Skill Sheet.

Participant Name:

Skills Criteria:

Comments and Feedback for participants working to achieve their “Bronze” level:

Bronze:

- Uses props to enhance performance
- Demonstrates a level of comfortability speaking in front of peers
- Contributes to games and activities in a way that enhances them for the group
- Has delivered a monologue in front of the group
- Demonstrates an ability to integrate a different medium into a dramatic performance
 - Music
 - Dance
 - Visual art
 - Alternative
- Expresses a range of emotions in their performances

Comments and Feedback for participants working to achieve their “Silver” level:

Silver:

- Has developed own creative project with some evidence of planning
- Able to project voice
- Uses inflection and body language in order to display a wide range of emotions when performing
- Integrates music, dance, visual art and props in a meaningful way that enhances the performance
- Displays an ability to perform three major types of dramatic acting, as comedy, tragedy and satyr
- Understands their use of space when they are on stage

Comments and Feedback for participants working to achieve their “Gold” level:

Gold:

- Demonstrates an exceptional ability to build a character and to stay in character
- Consistently uses space meaningfully and appropriately while on stage
- Enables others to be better performers through their interactions on stage
- Enhances camp drama programming through their creativity and leadership in the skill
- Integrates a variety of different mediums into their performances in a way that is natural and enhances the performance
- Displays ability to perform three major types of dramatic acting, as comedy, tragedy and satyr and to transition between them in a way that is natural
- Is aware of own skills and uses that awareness to enhance rather than take away from the experiences of people who have not yet reached the same level of skill or comfort
- Has performed in front of the whole camp
- Has taught a lesson relating to drama

Additional Comments and Feedback: