

Gold Standard Lessons Marking Rubric

All marks must fall in the good or excellent category in order to achieve the “lesson completed” check mark on the Gold Standard sheet.

	Needs Improvement	Satisfactory	Good	Excellent
Communication	Does not present the rules, objectives or content of the lesson cohesively or in a manner that participants can follow	Communicates the bare minimum information needed to understand the topic or participate in the activity	Communicates the content, rules and objectives clearly and aims to be engaging	Communicates in a way that is understandable, cohesive, engaging and accommodates the needs of their audience
Planning and Preparation	Does not provide any evidence of planning and does not appear to be prepared to present	Demonstrates that they have done some planning and preparation in order to be ready	Demonstrates that they have prepared ahead of time to present and have a lesson that is well planned and thoughtful	Piece is written in a way that follows ideas cohesively and draws meaningful connection. Piece is engaging and thoughtful.
Relevance	Content of the lesson does not correspond to the topic or incorrect things are taught within the lesson	Content of the lesson reflects an appropriate topic but omits some details that could be important	Content of the lesson is relevant and captures the core details of the topic	Content is relevant and it expands on core details to contextualize the topic in a way that is logical
Expertise	Not proficient in the skills that they are teaching on and does not demonstrate enough understanding the topic to verify that they have an expertise	Demonstrates the skills of the activity that they are teaching participants about	Demonstrates skills in a manner that expands on superficial rely of how to in to provoke better understanding	Demonstrates skills exceptionally and expands while teaching to provide meaning and context to the topic. Supports participants in building the skills and gives meaningful feedback