

Land-sports Skill Sheet.

Participant Name:

Skills Criteria:

Comments and Feedback for participants working to achieve their “Bronze” level:

Bronze:

- Shows team spirit and encourages others
- Follows the rules when engaging in various land-sports
- Participates in all sports played by the group
- Respects equipment and uses it safely and for its intended use
- Is encouraging to peers
- Demonstrates knowledge of the rules of the games
- Demonstrates an understanding of using strategy to succeed in games

Comments and Feedback for participants looking to achieve their “Silver” level:

Silver:

- Can explain rules to various games to an audience of their peers
 - Volleyball
 - Nuke em ball
 - Dodgeball
 - Kickball
 - Soccer
 - Gaga ball
 - All for one
 - Ping pong
- Demonstrates physical endurance and a capacity to play sports for an extended period
- Can throw proficiently
- Can jump successfully and proficiently
- Is a competitive candidate to win when playing various land-sports
- Supports the success of peers
- Uses and maintains equipment appropriately

Comments and Feedback for participants looking to achieve their “Gold” level:

Gold:

- Demonstrates exceptional sportsmanship and team spirit
- Has developed a physically active game
- Has taught a game to a cohort of younger campers
- Has supported in running an evening program
- Has demonstrated exceptional leadership and commitment to land-sports during and outside of PCA time (I.e. during Happy Hour and Evening Program)

Additional Comments and Feedback:

Game Development Rubric

	Needs Improvement	Satisfactory	Good	Excellent
Creativity	Game hardly differs from existing land-sports	Obvious effort presented to develop a game with elements different to what are traditionally present in camp games	Creativity is exercised in a way that makes the game unique and fun.	Creativity is exercised in all dimensions of the game in a meaningful way that adds to the experience and the cohesiveness of the activity
Communication	Does not present the rules and objectives of the game cohesively or in a manner that participants can follow	Communicates the rules and the objectives of the game	Communicates the rules and objectives of the game clearly and aims to be engaging	Communicates in a way that is understandable, cohesive, engaging and accommodates the needs of their audience
Preparation & Planning	Does not provide any evidence of planning and does not appear to be prepared to present their game	Demonstrates that they have done some planning and preparation in order to be ready to play the game	Demonstrates that they have prepared ahead of time to present and have a game that is well planned and thoughtful	Demonstrates exceptional planning and preparation by being ready to go and have considered more different outcomes and problems that could arise and have means to address them